

Jesus Heals and Prays

Lesson 33 – Mark 1:21-45

Application Objective

- Students will begin the godly habit of getting by themselves and praying to God each day.

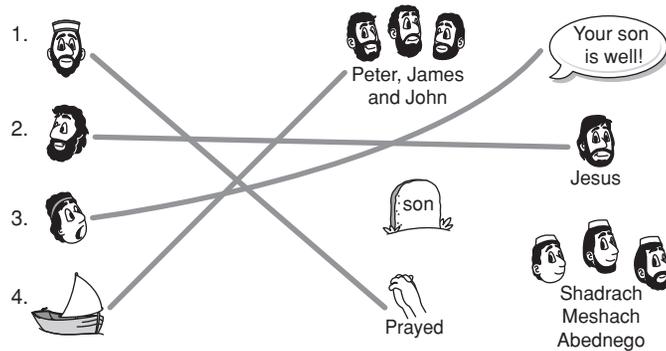
Materials Needed

- Copies of Drill B and seven small stickers for each student. (for **Get Active!**)
- See Quick Instructions for normal materials.

A Review (of previous lessons)

Have your students go to **A** and give them these instructions: Listen to each question and match the man to the picture that answers the question.

1. Why was Daniel thrown into the lion's den?
2. Who did John the Baptist get people ready for?
3. What happened after the official came to Jesus and told Jesus that his son was sick?
4. What three fishermen left their boats to follow Jesus?



Answers: 1) Dan 6:10, 22 2) Mt 3:3 3) Jn 4:50-51 4) Lk 5:11

B Memory Work

1. Name the first 19 books of the New Testament.
2. Review the John and Genesis Bible Book Summary Cards.

Suggested Song

Sing "I Will Make You Fishers of Men." *Disc 2, Track 6*

Things To Know

Have your students go to **C** and teach the following:

Leprosy is a skin disease. People with leprosy were called "unclean" and were not allowed to live with healthy people. If a person was healed of leprosy, he had to show himself to the priest before he was considered "clean" (Leviticus 14).



Leprosy

Have students flip their page over to **D**

Get Active!

We suggest you do this activity after the **Apply It!**

Instructions for teacher are in regular print. Words to say out loud are in **bold**.

Each one of you has already told me a good quiet place where you can go and spend some time praying to God. Now I want to help you think of the things that you might pray about while you are talking to God. Pass out a copy of Drill B to each student. Write or draw something under each number. Each day you pray this week, you can add something else you think of.

1. God, I praise you because you are...
2. Thank you God for...
3. God, please help me to...
4. God please help these people who are sick or sad...

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
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Give each student seven stickers. **Each day you pray this week, I want you to put a sticker in the box for that day. Please bring this page back next week. (If it is Sunday, they start on Sunday. If it is another day, they start on that day.) Do you think you can start this good habit? I know you can!**

1

Jesus, the evil one of God!

Come out!

bored

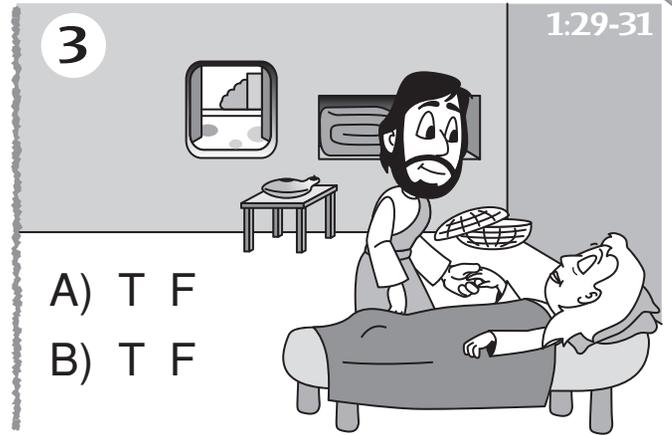
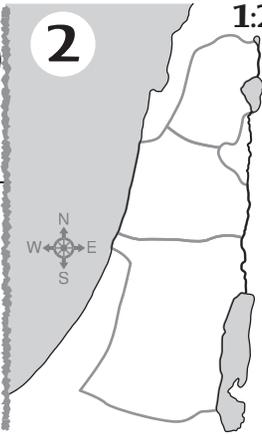
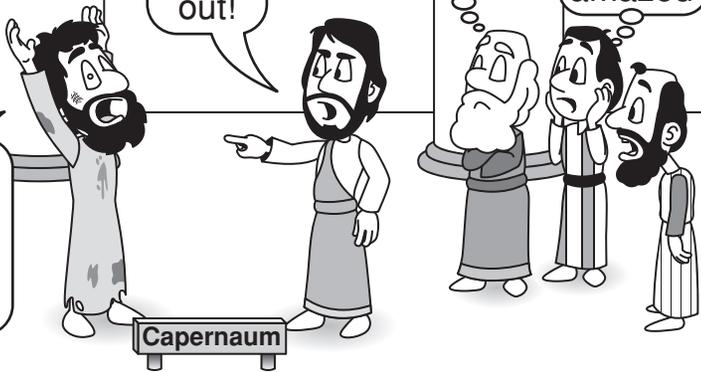
1:21-27
amazed

2

1:28

3

1:29-31



4

crippled

leprous

demons inside

blind

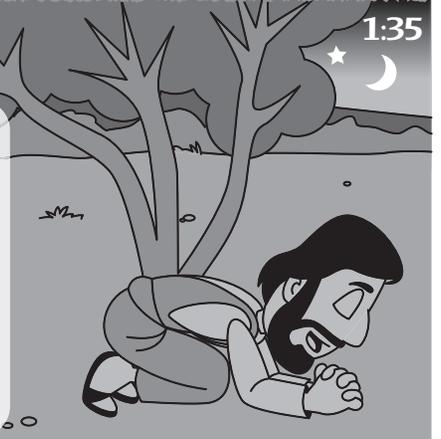
1:32-34



5

1:35

Mark 1:35 Very early in the (morning evening), while it was still dark, Jesus got up, left the house and went off to a solitary place, where he (prayed exercised).



6

miracles
preach
rule

1:36-39

7

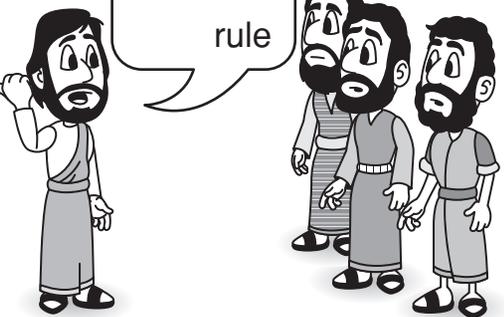
If you are _____, you can make me clean.

I am willing.
Be _____!

1:40-44

Don't tell anyone.

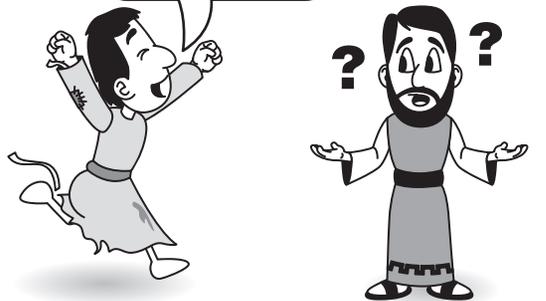
clean
willing



8

1:45

_____ healed me!
e J s u s



D Today's Bible Text

Jesus Heals and Prays

Mark 1:21-45

Have your students open their Bibles to Mark 1.
Have them go to **D** on their Student Page.

The text in *italics* by each number below corresponds with the story text on the Student Page. You may either read this text out loud or have a student reader do it. Then read the **bold** text out loud and have the students complete each activity on their Student Page.

1. *Jesus went to Capernaum. On the Sabbath day, Jesus went into the synagogue and began to teach. The people were amazed at the way Jesus taught. A man with an evil spirit inside him said, "Jesus you are the Holy One of God!"*

Jesus told the evil spirit to be quiet. Then he told the evil spirit to come out. The evil spirit shook the man and came out. The people who were watching were amazed! Draw an X on the parts of the picture that do *not* belong.

2. *News about Jesus spread to people all over Galilee.*

With green, color the part of Israel that heard about Jesus.

3. *When Jesus left the synagogue, he went to Peter's house. Peter was married. His wife's mother had a high fever. Jesus took her hand and helped her up.*

The fever went away, and she felt better! She began to serve Jesus and his disciples. If the sentence is true, circle the T. If it is false, circle the F.

A) Peter was married. (T)

B) Jesus healed Peter's mother. (F - Jesus healed the mother of Peter's wife.)

4. *That evening, Jesus healed many sick people and drove out demons.*

Jesus wouldn't let the demons speak because they knew who he was. Fill in the circle above the person Jesus would not let speak.

5. *Find and read Mark 1:35.* Have all students locate the verse in their Bibles and call on a student to read the verse.

With red, underline each correct word in parentheses.

6. *The disciples found him and said, "Everyone is looking for you!"*

Jesus told his disciples, "Let us go to the other villages so I can preach there also. That is why I have come." So Jesus traveled through Galilee preaching in the synagogues and driving out demons. Draw a line from Jesus to the reason he came.

7. *A man with leprosy came to Jesus. The man fell to his knees and said, "If you are willing, you can make me clean." Jesus loved the man very much. Jesus reached out and touched him and said, "I am willing. Be clean."*

Immediately the leprosy was gone! Jesus said, "Don't tell anyone, but go show yourself to the priest." Draw the correct shape in each blank.

8. *Instead, the man who had been healed told everyone what Jesus had done.*

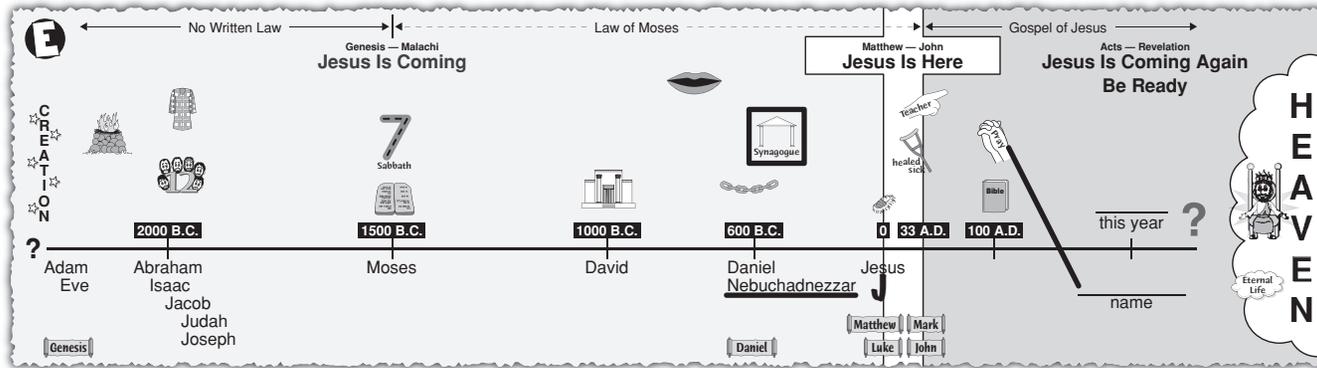
Unscramble what the man said.

Review Questions:

1. Why did Jesus get up early in the morning and find a place to be alone?
2. What did Jesus tell his disciples was the reason he had come?
3. How did Jesus feel about the sick people who came to him?

Answers: 1) Mk 1:35 2) Mk 1:38 3) Mk 1:41

Have students flip their page over to **E**



F Time Line

Have your students go to the Time Line (**F**) and give them these instructions:

1. Write this year and your name in the blanks.
2. Who baptized Jesus? Write a **J** at the time when John the Baptist lived.
3. The Jews (Israelites) probably began to worship in synagogues during the Babylonian captivity. Underline the king who took many Jews as prisoners to Babylonia. Draw a box around the synagogue.
4. On what day did Jesus go to the synagogue to teach? (Sabbath) The Sabbath is the seventh day of the week, Saturday. When God gave Moses the Ten Commandments, one commandment was to keep the Sabbath day as a holy day. Trace the number **7** above 1500 B.C.
5. Do you pray? Draw a line from the prayer hands to your name.

Wall Time Line

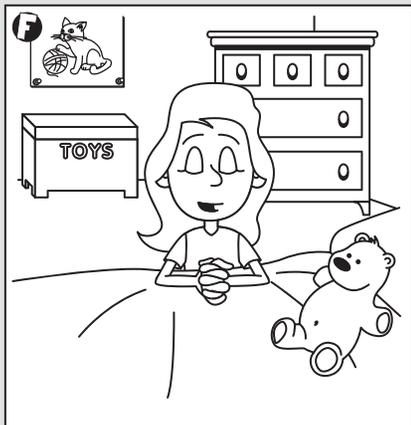
Instructions for teacher are in regular print. Words to say out loud are in **bold**.

1. Place the *number 7 with "Sabbath"* above 1500 B.C. **God told Moses that the Sabbath day was holy.**
2. Place *prayer hands with "We talk to God"* below Jesus Is Coming Again–Be Ready.

Wall Map 2

Have students point to the answers on Wall Map 2.

1. **Was Jesus in Galilee, Samaria or Judea during this lesson?** (*Galilee (22)*)
2. **What town was Peter from?** (*Capernaum (29)*)
3. **Why did Jesus leave Capernaum?** (so he could preach in other places)



F Apply It! on private prayer

Have all students locate Mark 1:35 in their Bibles and ask a student to read the verse. Have students go to **F** and look at the picture. Say the following:

- What is Grace doing?
- In the Bible story, who prayed by himself in a quiet place?
- Do you have a quiet place where you pray to God each day? If you do, where? If not, where would be a good place for you to pray to God?
- Let's pray and ask God to help us have a quiet place to pray to him every day. (After prayer, lead your students in the **Get Active!** activity.)